

2012 Sample Ballot

Student Union Assembly Officers [Undergraduate only]

Student Union Assembly Chair*

[Position Description](#) | [Candidate Statements](#)

- Nwadiuto (DT) Amajoyi
- Austin T.D. Hall
- write-in*

Internal Vice Chair*

[Position Description](#) | [Candidate Statements](#)

- Brittany Smith
- Shaz Umer
- write-in*

External Vice Chair*

[Position Description](#) | [Candidate Statements](#)

- Mick Jagger Del Rosario
- Victor Velasco
- write-in*

Commissioner of Diversity*

[Position Description](#) | [Candidate Statements](#)

- Ian Colby
- Rocio Zamora
- write-in*

Commissioner of Academic Affairs*

[Position Description](#) | [Candidate Statements](#)

- Shikū Muhire
- James Ramsey
- write-in*

Organizing Director*

[Position Description](#) | [Candidate Statements](#)

- Kevin Huang
- write-in*

*if the SUA Constitutional Amendment passes(see below), the officer titles will be changed as follows: from "Chair" to "President", "Vice Chair" to "Vice President", and "Commissioner" to "Vice President".

College Representatives

» [Candidate Statements](#)

College Eight

- write-in*

College Nine

- Carlos Ocampo
- write-in*

College Ten

- write-in*

Cowell College

- Mike Pham
- write-in*

Crown College

write-in

Kresge College Representative

Lyle Green-Nickerson

write-in

Merrill College Representative

Ryan King

Vanessa Estelí Morales

write-in

Oakes College Representative

Melody Aguilar

write-in

Porter College Representative

Abraham Aaron Aragundi

Shingo Brann

write-in

Stevenson College Representative

Charlsie Chang

Norma Vasquez

write-in

**Student Union Assembly Constitutional Amendment:
Sponsored by the Student Union Assembly [Undergraduate only]**

Summary Reasoning for the Proposed Amendment

Over the last few years, the SUA has become aware that some structural changes are necessary to keep our student government relevant and reflective of the student body. The proposed amendment seeks to address these needs.

Note to the Reader

This Constitutional Amendment does not change any fees. Rather, it amends SUA's Constitution which needs to be approved by a simple majority vote where 20% of the undergraduate student body participates. Furthermore, the points below are a summary of the largest changes within the proposed amendment. The language of the full amendment can be found at the following address: [SUA Consitutional Amendment Proposed](#).

Summary Points

- Diversification of Voting Membership

Changes: Colleges votes from 20 appointed votes to 10, adds Filipino Student Association as a permanent organization vote, adds one vote per academic division (elected by students in each division on Spring ballot), adds 3 registered student organization votes for 1-year terms (appointed by the SUA in Spring for the following year through an application process).

Reason: This is an effort to make our voting membership more diverse and to provide opportunities for more student organizations to participate in the SUA.

- Officer Title/Job Description Amendments

Officer Title Changes: From "Chair" to "President", "Vice Chair" to "Vice President", and "Commissioner" to "Vice President". *Job Description Amendments:* The proposed Amendment shifts responsibilities within the officers and expands capacity to organize around internal, on-campus issues in the Chair (President) and Organizing Director's offices.

Reason: First, in recognition that the SUA no longer functions as a Union and instead operates as an Association. Second, to promote clarity of officer roles through titles which more accurately represent our current functions. Third, to align our student government officer titles with the rest of the UC student governments.

- Creation of Finance Board

The Vice President of Internal Affairs presides over this new standing committee, which oversees the financial operations of the SUA. This is an effort to expand transparency and efficiency including the allocation of funding to Registered Student Organizations

- Creation of a Parliamentarian

Appointed by the SUA as a non-voting member whose job is to facilitate General Body meetings, supervise regular communications to the SUA, and ensure fair, consistent use of Robert's Rules of Order during meetings.

Consultation

The SUA Constitutional Amendment Task Force and Co-Chairs consulted with every college student government and voting organization as well as some non-voting organizations and student leaders in the creation of this amendment. Over 2/3rds of the voting membership of the SUA voted to propose this amendment.

Question

Shall undergraduate student adopt amendments (as noted) to the Student Union Assembly Constitution?

Yes No

Stevenson Student Council Constitutional Changes

The Stevenson Student Council is proposing to amend its current constitution and bylaws. The amendments are noted as followed: proposed cuts have been designated with a dash through the text; proposed additions are highlighted in yellow.

Constitution [[view changes](#)]

Yes No

Bylaws [[view changes](#)]

Yes No

Fee Measures

Implementing Regulations

Compulsory campus-based fees may be established, eliminated, or modified in an election in which a majority (50% + 1) of a minimum voting pool of twenty-five percent (25%) of graduate students (according to official third week enrollment figures) vote to approve or to modify the fee. The imposition of a compulsory fee passed by referendum is subject to concurrence of the Chancellor and approval of the President.

Abstentions will not count toward the establishment of minimum voting pool requirements. The establishment of the minimum voting pool will be determined on an individual basis for each measure on the ballot (i.e. the sum of "yes" and "no" votes on each individual measure must equal or exceed the minimum voting pool required).

Measure 52: Graduate Student Fee Increase [Graduate only]

In order to continue funding graduate student activities, such as travel grants, shall the graduate students vote to increase the Graduate Student Government Fee by \$2.00 per student, per quarter effective Fall 2012?

[Learn more](#)

Yes No

Opinion Polls

[Undergraduates only]

Opinion Poll sponsored by the Academic Senate's Committee on Educational Policy (CEP)

Sponsored by UCSC Student Sustainability Organizations

1. Did you come to UCSC as a

Freshman

Transfer

2. What year are you?

- First
- Second
- Third
- Fourth
- Fifth
- Sixth

3. Based on your units what is your class level?

- Freshman
- Sophomore
- Junior
- Senior

4. What college are you affiliated with?

- Cowell
- Stevenson
- Crown
- Merrill
- Porter
- Kresge
- Oakes
- Eight
- Nine
- Ten

5. How important to you was each of the following reasons in choosing this particular college?

Reason	Very important	Somewhat important	Not at all important	Did not know about
a. Location on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Core course theme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Quality of rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Diversity of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Academically focused sub-community (e.g., science hall, transfer community)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Activity-focused sub-community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(e.g., outdoors)				
g. Overall impression of the college during your tour of UCSC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Friend or parent recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Other reasons (Please specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list other reasons that you referred to in letter "i" above.

6. How satisfied are you with the college-related experiences this academic year?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied
- Did not have any experiences/interactions with the college

6A. If you had to change your college affiliation during your studies at UCSC, please explain.

7. During your time at UCSC, have you ever needed to take Summer Session courses at UCSC for the following reasons?

Reason	Yes	No
a. required course(s) for my major is only offered during Summer	<input type="radio"/>	<input type="radio"/>
b. I could not get in one or more classes I wanted/needed during the regular quarters of the year	<input type="radio"/>	<input type="radio"/>
c. I needed to take a pre-requisite for a class I wanted to take in the following Fall	<input type="radio"/>	<input type="radio"/>
d. I wanted to take a class that I did not have time for during regular quarters of the year.	<input type="radio"/>	<input type="radio"/>

8. In your view, is the cost of summer classes at UCSC

- Affordable
- Somewhat difficult to afford
- Very difficult to afford
- Not at all affordable
- Don't know

9. During your studies at UCSC, did you experience difficulties with qualifying for a major?

- No, I am still working on my pre-requisites/choosing a major
- No, I have qualified for my major(s) without difficulty
- Yes, but I was able to qualify for that major
- Yes, and I had to choose a different major

10. During this academic year, did you get into all required courses you wanted/needed to take (including pre-requisites for your major and courses offered in sequence in your major)?

- Yes, I did
- No, I could not get into one or more required courses.

11. At the end of this quarter, how close will you be to completing all course requirements in your major? If you have two majors, please answer about the major you have done the most coursework for.

- I will declare a major at the end of this quarter or next year.
- I will have 3 or more required courses to take in my major.
- I will have 1 - 2 required courses left to take in my major.
- I will have satisfied all course requirements in my major.

12. If you are close to or have completed the coursework required for getting the degree in your major, were you able to take one or more classes in your major in addition to the required courses?

- Does not apply (still taking classes in your major)
- Yes, I took one or more classes
- No, but I tried to enroll in one or more additional classes.
- No, I did not want to take additional classes.

12A. Please provide an example of a course you took or would like to take in addition to the required courses in your major.

13. At this point, do you feel you are on track to graduate on time?

(Within 4 years if you came to UCSC as a freshman, and within 2 years if you came to UCSC as a transfer)

- Yes
- No
- Not sure

13A. If no, or not sure, please explain

14. Do you plan to graduate from UCSC?

Yes

No

14A. If no, please explain



2012 UCUES Survey in Spring Quarter [Undergraduate only]

Our campus is conducting the University of California Undergraduate Experience Survey (UCUES). This biennial survey is one of the most important ways for students to let the faculty and administration know about their academic and social experiences at UC Santa Cruz.

There will be random drawings every week for many great prizes including the new iPads, first-year memberships to Zipcar, and \$100 gift cards. A college with the highest response rate will win a \$300 award at the end of the survey.

To take the UCUES survey, read about the prizes and check response rates of your college, go to: <http://ucues.ucsc.edu>.

For questions regarding campus elections, please contact Lucy Rojas at larojas@ucsc.edu or 459-1676.